# COURSE OUTLINE: NSG204 - POLICY AND ADVOCACY

Prepared: LPILON
Approved: Bob Chapman, Chair, Health

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| **Course Code: Title** | NSG204: POLICY AND ADVOCACY |
| **Program Number: Name** | 3043: PROF. NRS. PRACTICE |
| **Department:** | PRACTICAL NURSING |
| **Academic Year:** | 2022-2023 |
| **Course Description:** | This course will explore the role of the registered nurse in influencing public health policy at the community and population levels in Canada. Students will understand the important role that nurses play in the Canadian health system. Advocacy is an essential role of the nurse that will be examined. |
| **Total Credits:** | 2 |
| **Hours/Week:** | 2 |
| **Total Hours:** | 28 |
| **Prerequisites:** | There are no pre-requisites for this course. |
| **Corequisites:** | There are no co-requisites for this course. |
| **Vocational Learning Outcomes (VLO's) addressed in this course:** <br><br> **Please refer to program web page for a complete listing of program outcomes where applicable.** | **3043 - PROF. NRS. PRACTICE** <br> VLO 1   Provide support in a way that meets the needs and expectations of persons, families and populations at the end of life. <br> VLO 2   Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse. <br> VLO 4   Promote person- and family-centered care and strengthen interprofessional collaborative practice to meet the therapeutic needs of those affected by chronic illness, multiple comorbidities and/or life-limiting illness in clinical, and real-life environments. <br> VLO 9   Apply leadership strategies at the levels of the professional, organization and health-care system to support positive relationships and decision making in the Canadian healthcare setting. <br> VLO 10   Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people. |
| **Essential Employability Skills (EES) addressed in this course:** | EES 1   Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. <br> EES 2   Respond to written, spoken, or visual messages in a manner that ensures effective communication. <br> EES 4   Apply a systematic approach to solve problems. <br> EES 5   Use a variety of thinking skills to anticipate and solve problems. <br> EES 7   Analyze, evaluate, and apply relevant information from a variety of sources. |

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| | EES 8    Show respect for the diverse opinions, values, belief systems, and contributions of others. |
| | EES 9    Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |
| | EES 10   Manage the use of time and other resources to complete projects. |
| | EES 11   Take responsibility for ones own actions, decisions, and consequences. |
| **Course Evaluation:** | Passing Grade: 50%, D<br><br>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. |

**Course Outcomes and Learning Objectives:**

| Course Outcome 1 | Learning Objectives for Course Outcome 1 |
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| 1. Students will differentiate community level population health from population level health in terms of public health policy. | 1.1 Identify appropriate strategies used to influence policy change.<br>1.2 Define the concept of community health as it relates to the elderly population.<br>1.3 Explore local resources available to support the promotion of community health practices. |
| **Course Outcome 2** | **Learning Objectives for Course Outcome 2** |
| 2. Students will explore advocacy in health care and recognize how the role of the nurse is positioned to advocate for clients. | 2.1 Define advocacy and identify why it is a required quality for nurses providing care to elderly clients.<br>2.2 Examine the concept of advocacy as it is applied in the Entry to Practice Standards for Registered Nurses.<br>2.3 Describe the specific qualities required of a nurse to be an effective advocate. |
| **Course Outcome 3** | **Learning Objectives for Course Outcome 3** |
| 3. Explain how nurses contribute to the achievement of health equity. | 3.1 Identify what is meant by health equity.<br>3.2 Explore and discuss resources that are available to inform nurses as they strive to promote health equity in their community.<br>3.3 Relate the concepts of advocacy and health equity as it relates to nursing in Canada. |

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| **Date:** | December 22, 2022 |
| **Addendum:** | Please refer to the course outline addendum on the Learning Management System for further information. |

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